*The <sup>tx</sup>Suite "How To" Guide Series* 



<sup>tx</sup>Gradebook Administrator

Web-based Access for Teachers, Parents, and Students



# How to: Manage a <sup>tx</sup>Gradebook Discipline Referral

Developed by the TEXAS COMPUTER COOPERATIVE





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## **O**VERVIEW

As referrals are submitted by instructors and non-instructional employees from <sup>tx</sup>Gradebook, the designated discipline approvers will receive email notification for each referral, and will be able to access the referral from the TxEIS Student system where they can escalate or close the incident as needed.

These steps must be completed in the TxEIS Student system from the Discipline application.

## **Prerequisites**

- This guide assumes you are familiar with the basic features of TxEIS Student and have reviewed the TxEIS Student Overview guide.
- You must be a registered TxEIS user with access to the Discipline application, logged on with an administrator user ID, and a designated discipline approver. For more information, see the <sup>tx</sup>Gradebook Administrator - Set Up Discipline Referral Access guide.
- This guide is based on TxEIS 2.0.0002 and <sup>tx</sup>Suite 2.9.4.

### **Checklist Overview**

The following steps are covered in this guide:

- Retrieve and review a discipline referral.
- Close the referral if no further action is needed.
- If further action is needed, create an incident record.
- Add additional students to the incident if multiple students were involved.

## **RETRIEVE AND REVIEW A REFERRAL**

The Referrals page in TxEIS Discipline allows a designated discipline approver to review discipline referrals entered in <sup>tx</sup>Gradebook and take appropriate action (i.e., review or create an incident record). These referrals may be entered by instructors or other employees who have authorization to enter referrals, such as a bus driver.

#### NOTE:

- » You can only view referrals if you are designated as a discipline approver (i.e., the **Discipline Approver** field is selected in Registration on the Maintenance > Campus Profile > Campus Information Maintenance > Principal/Counselor tab).
- » All discipline approvers can view all referrals for the campus.

#### **TxEIS Discipline > Maintenance > Referrals**

<b>L</b> EIS	Discipline Maintenance	Version: 2.0.0003 Build: 00 Utilities Reports	32					Change Applicati School Year: 201 Campus 001: Da	
Maintenance >			Ses	sionTimer: 59 min and 57 sec	•			SDS0125	
Admin Number:	Admin Name:			From Grade Level: 🚽	To Grade Level: To	•	From Name Range:	To Name Range:	Retrieve
Pending: 0	Reviewed: 0	Completed: 0		Incident Date	Incident Date		Pending: 🔲	Reviewed:	Completed:
Details Stat	tus Students		Teachers		ade Offense Ref evel Code Con	errer nment	L		ident Sent to Last Updated ate Office Date
	<b>/</b> 0								Rows: 0
	- 1 <sup>-0</sup>								Rows: 0

The page is blank when you first access it.

 Discipline approvers who are set up to receive email notification of discipline referrals will receive an email message whenever an applicable referral is submitted from <sup>tx</sup>Gradebook.

♠ ≪ →	Spam - ··· More -	×
• You received a discipline refer	ral from txGradebook	*
<ul> <li>QA1015102@esc20.net</li> <li>To Marcia.shelton@esc20.net, leigh.dal</li> </ul>	Today at 11:23 AM	*
You have a MEDIUM severity discipline - Submitted on 2/10/2015 at 11:23 AM - By LUMPKIN, LAURA - At Davy Crockett High School - For an incident that occurred on 2/9/2 - The student(s) were sent to office. This is an automated message, please d Reply, Reply All or Forward   More	015 at 11:17 AM.	
Click to reply all		>
Send 🖉 Tt <b>B</b> I		

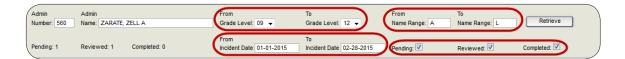
The email message informs the approver that a referral has been submitted from <sup>tx</sup>Gradebook, but does not contain detailed information about the incident. The approver must log on to the TxEIS Discipline application to view the complete information.

An approver who does not receive an email notification can also access referrals by logging on to TxEIS Discipline; the email message is not required.

2. When you first access the page, no data is displayed. To retrieve a list of referrals, use the **Admin Number** or **Admin Name** autosuggest field to retrieve an administrator by ID or name. This is required.

Maintenance Utilities Reports			Maintena		
Maintenance > Referrals	SessionTimer: 59 min and 58 sec		Maintenance > Referrals	S	SessionTimer: 59 min and 57 sec
Admin Number: 56 Name: 560 : ZARATE, ZELL A Pending: 0 Reviewed: 0 Completed: 0	From Grade Level: - From Incident Date	To Gra To Inci		nin e: 2a 560 : ZARATE, ZELL A riewed: 0 Completed: 0	From Grade Level: - From Incident Date
Details Status Students Te		ade Of vel /	Details Status Stud	dents Teac	thers Grad

3. You can limit the referrals list by specifying grade level, name, or date ranges, or a particular referral status, using one or more of these optional fields:



- The **From Grade Level** and **To Grade Level** fields display campus default values. If needed, you can clear these fields, or select other beginning and ending grade levels for the range of grade levels you want to retrieve.
- In the **From Name Range** and **To Name Range** fields, type the range of last names you want to retrieve (e.g., AA-MC).
- In the **From Incident Date** and **To Incident Date** fields, you can type the beginning and ending dates to see referrals for a specific range of dates.
- To review only referrals with a specific status (or more than one specific status), select **Pending**, **Reviewed**, and/or **Completed**.

Or, leave all of these fields blank to retrieve all referrals for the campus.

4. Click **Retrieve**.

The referrals are retrieved according to the criteria specified, sorted by status. The referral data cannot be updated from this page.

Maintena	ince > Ref	errals	SessionTimer	59 min and 46 sec					SDS0125		County/District #: 01510	
Admin Number	- 560	Admin Name: ZARATE, ZELL A	From	evel: 09 👻	To Grada La	vel: 12 👻	From Name Range:	_	To Name Rano		Ret	rieve
Pending		Reviewed: 0 Completed: 0	From		To Incident D		Pending:		Reviewed:		Completed	:
Details	Status	Students	Teachers	Grade Level	Offense Code	Referrer Comment		Loc	Severity	Incident Date	Sent to Office	Last Updated Date
R	Pending	180215 PARCHERT, ASHLYN	LUMPKIN, LAURA A	10	0012	Student had pocketk	nife in backpack (	RES	High	01-13-2015	1	02-10-2015
9	Pending	170064 SALAS, CHEYENNE A.	LUMPKIN, LAURA A	11	1205	The student threw tr	ash toward the ti	CAF	Low	02-02-2015		02-10-2015
0	Pending	170029 GARBE, DYLAN N.	LUMPKIN, LAURA A	10	0406	The three students v	vere scuffling in (	HAL	Medium	02-04-2015	1	02-10-2015
4		170077 HARMON, JACOB A.	LUMPKIN, LAURA A	11								
4												
4		170293 TORRES, JAMES M.	LUMPKIN, LAURA A	11								
۲ ۹	Pending		LUMPKIN, LAURA A LUMPKIN, LAURA A		0408	The student repeate	dly attempted to g	RGC	Medium	02-09-2015	1	02-10-2015

- The **Status** field displays the current status of the referral:
  - Pending status indicates that the referral was submitted via <sup>tx</sup>Gradebook and is awaiting review and further action from an administrator.
  - *Reviewed* status indicates that the referral was reviewed by an administrator, and the administrator is taking no further action.
  - Completed status indicates that the referral was reviewed by an administrator, and that further action was taken (i.e., an incident record was created).

• The **Students** field displays the full name and ID of the student(s) associated with the referral.

If multiple students were involved, a separate row is displayed for each student involved in an incident. Students are listed alphabetically, regardless of their involvement in the incident. Only the row for the first student displays incident data.

Details	Status	Students	Teachers	Grade Level	Offense Code	Referrer Comment	Loc	Severity	Incident Date	Sent to Office	Last Updated Date
9	Pending	180215 PARCHERT, ASHLYN	LUMPKIN, LAURA A	10	0012	Student had pocketknife in backpack (	RES	High	01-13-2015	1	02-10-2015
9	Pending	170064 SALAS, CHEYENNE A.	LUMPKIN, LAURA A	11	1205	The student threw trash toward the ti	CAF	Low	02-02-2015		02-10-2015
9	Pending	170029 GARBE, DYLAN N.	LUMPKIN, LAURA A	10	0406	The three students were scuffling in t	HAL	Medium	02-04-2015	1	02-10-2015
		170077 HARMON, JACOB A.	LUMPKIN, LAURA A	11							
		170293 TORRES, JAMES M.	LUMPKIN, LAURA A	11							
9	Pending	190048 YOUNG, MATHEW J.	LUMPKIN, LAURA A	09	0408	The student repeatedly attempted to g	RGC	Medium	02-09-2015	1	02-10-2015
9	Pending	160041 HALEY, ALONDRA	LUMPKIN, LAURA A	12	1203	Student's skort was several inches s	HAL	Medium	02-10-2015	1	02-10-2015

- The **Teachers** field displays the name of the instructor who submitted the referral.
- The **Grade Level** field displays the student's grade level.

The following information is entered in <sup>tx</sup>Gradebook by the instructor or noninstructional staff member who submitted the referral.

• The **Offense Code** field displays the PEIMS offense code associated with the incident.

#### **NOTE:**

From <sup>tx</sup>Gradebook, instructors can only select offense codes that are allowed to be displayed in <sup>tx</sup>Gradebook. This is determined in TxEIS Discipline by the **Include in txGradebook** field on Maintenance > Tables > District Level > Offense Codes.

- The **Referrer Comment** field displays comments entered by the instructor or employee who entered the referral. Only the first few words are visible in the grid, so you may need to click the spyglass icon  $\P$  to open the details window where you can view the entire comment.
- The **Loc** field displays a code indicating the location of the incident. These codes are established in TxEIS Discipline on the Maintenance > Tables > District Level > Location Codes tab.
- The **Severity** field displays the severity of the incident, as indicated by the referrer. For example, *High* is displayed if the nature of the offense is very severe.
- The **Incident Date** field displays the date on which the incident occurred.
- The **Sent to Office** field indicates if the student(s) were sent to the office as a result of the incident.

- The **Last Updated Date** field displays the date on which the discipline referral was last updated via <sup>tx</sup>Gradebook. This date is updated every time the submitter re-submits a pending referral.
- 5. Click the spyglass icon  $\P$  to review the referral and decide whether you will create an incident or take no further action.

min	500	Admin	Referral Detai	s Form			
mber	560	Name: ZARATE, ZELL A	ReferralDetail	1			
nding	: 5	Reviewed: 0 completed: 0	180215 PARC	HERT, ASHLYN	10		
ails	Statur	Students	Severity: Location: Incident Date:	High RES 01-13-2015	OffenseCode: Referrer Comments: Sent to Office: 📝	0012 <sup>2</sup> Student had pocketknife in backpack and displayed it to othe students during lunch.	er st Upda Date
J		180215 PARCHERT, ASHLYN	Course/Sec:				10-201
		170064 SALAS, CHEYENNE A.	Teacher Name	LUMPKIN, LAURA A			i 10-201
	Pending	170029 GARBE, DYLAN N.					10-201
		170077 HARMON, JACOB A.				Review: 🔲 Create Incident: 🕅	
		170293 TORRES, JAMES M.	Return Messag	je	Character Count: 0/2	2000	
		190048 YOUNG, MATHEW J. 160041 HALEY, ALONDRA					10-201
			Reviewed/Retu	med Date:			ii.

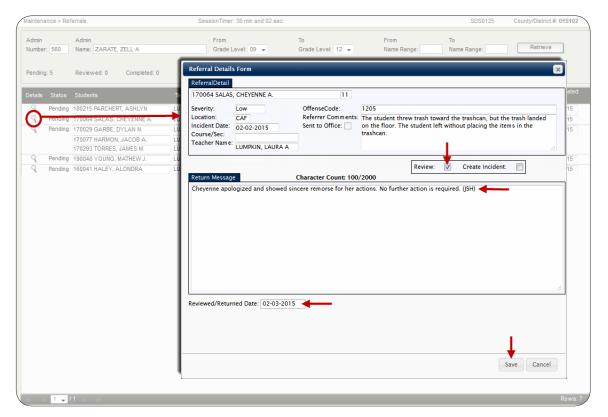
The Referral Details Form window opens.

- In the **Referral Detail** section, the information entered by the submitter is displayed and cannot be changed.
- The fields below **Referral Detail** are for approver use.

# **CLOSE THE REFERRAL IF NO ACTION IS NEEDED**

Each submitted referral must be reviewed, although some referrals will require no additional disciplinary action. If no further action is needed, you can type comments regarding your decision, and change the status of the referral to *Reviewed*.

1. Click the spyglass icon  $\mathbb{R}$  to view a *Pending* referral. The details are displayed in a separate window.



- 2. Select **Review** if you have reviewed the referral and are taking no further action.
- 3. You should type comments under **Return Message** explaining your decision, although the field is not required.

The **Return Message** field can be up to 2000 characters. The **Character Count** keeps track of the number of characters you have typed and the number of remaining characters available.

- 4. (Required) In the **Reviewed/Returned Date** field, type the date on which the referral was reviewed.
- 5. Click Save.

The window closes, and the Referrals page remains displayed. The status of the referral changes to *Reviewed*, and the grid is re-sorted by status, accordingly.

Details	Status	Students	Teachers	Grade Level	Offense Code	Referrer Comment	Loc	Severity	Incident Date	Sent to Office
9	Pending	180215 PARCHERT, ASHLYN	LUMPKIN, LAURA A	10	0012	Student had pocketknife in backpack	RES	High	01-13-2015	1
9	Pending	170029 GARBE, DYLAN N.	LUMPKIN, LAURA A	10	0406	The three students were scuffling in	HAL	Medium	02-04-2015	$\checkmark$
		170077 HARMON, JACOB A.	LUMPKIN, LAURA A	11						
		170293 TORRES, JAMES M.	LUMPKIN, LAURA A	11						
9	Pending	190048 YOUNG, MATHEW J.	LUMPKIN, LAURA A	09	0408	The student repeatedly attempted to	RGC	Medium	02-09-2015	$\checkmark$
9	Pending	160041 HALEY, ALONDRA	LUMPKIN, LAURA A	12	1203	Student's skort was several inches s	HAL	Medium	02-10-2015	$\checkmark$
9 6	Reviewed	170064 SALAS, CHEYENNE A.	LUMPKIN, LAURA A	11	1205	The student threw trash toward the t	CAF	Low	02-02-2015	

#### NOTE:

- » The Save button is not enabled until Review (or Create Incident) is selected.
- » You can return to this referral at any time and create an incident if necessary.

# **CREATE AN INCIDENT RECORD IF NECESSARY**

Some submitted referrals require that you take further disciplinary action. To escalate the referral and carry out disciplinary action, you must create an incident record. If multiple students were involved, the students can all be linked to the same incident by incident number.

## **Review and Create the Incident Record**

To create an incident record from a referral, open the referral from the Referrals page.

### **TxEIS Discipline > Referrals**

	SessionTimer: 53 min and 28 sec						County/District #: 015102
Admin Number: 560	Admin Name: ZARATE, ZELL A	From Grade Lev	vel: 09 👻 G	o Grade Level: 12 👻	From Name Range:	To Name Range:	Retrieve
Pending: 4	Reviewed: 1 Completed: 0	Referral Detai ReferralDetail					×
Details Status	Students		HERT, ASHLYN	10			
Pending	180215 PARCHERT, ASHLYN	LUMI Severity:	High	OffenseCode:	0012		
Pending	170029 GARBE, DYLAN N.	LUM Location:	RES	Referrer Comments:	Student had pocketknife	in backpack and displaye	d it to other
	170077 HARMON, JACOB A.	LUM Incident Date:	01-13-2015	Sent to Office: 🗸	students during lunch.		
	170293 TORRES, JAMES M.	LUMI Course/Sec: Teacher Name					
Pending	190048 YOUNG, MATHEW J.	LUM	EUMPKIN, LAURA A				E
Pending	160041 HALEY, ALONDRA	LUMF			Revie	w: Create Incider	
			-	Character Count: 58/ ar incident last year.			н.

- 1. Click the spyglass icon  $\$  to view the referral. The details are displayed in a separate window.
- 2. Select Create Incident.

- 3. You should type comments under **Return Message** explaining your decision, although the field is not required. The **Return Message** field can be up to 2000 characters.
- 4. Click Save.
  - The window closes, and the Discipline Maintenance tab opens allowing you to add data for all involved students, such as offense and action codes, and save the incident record.
  - The status of the referral changes to *Reviewed*.

### NOTE:

The Save button is not enabled until Create Incident (or Review) is selected.

### **Maintain the Incident Record**

When you select **Create Incident** and click **Save**, the Maintenance tab opens allowing you to record information about actions taken in response to the incident. This is the same tab that can be accessed from Maintenance > Student > Maintenance. As soon as data is saved on this page, the incident record is created, and the status of the referral changes to *Completed*.

Discipline Version: 2.0.0003 Build: 0083	Change Application Exit Application Help School Year: 2014 - 2015
Maintenance Utilities Reports	Campus 001: Davy Crockett High School Change
Maintenance > Student > Maintenance SessionTimer: 59 min ar	ad 31 sec SDS0120 County/District #: 015102
Save Save And Add Delete incident Maintenance Victm Information Restraint Information	
ID: 180215 Student: PARCHERT, ASHLYN Texas Unique Stu ID: 4942566805 Retrieve	Directory Return to Referrals
Grd Lvt: 10 DOB: 09-27-1998 Sex: F SSN: •••-••-0032	Student(s) assigned to this incident have been saved with basic information from the teacher referral. Modify each student record, comment(s) and assign
Incident Date: 01-13-2015 Time: 12:15:00 C AM O PM Incident Nbr: 000004	action(s). Reporting Period: 3 Location of Incident: (00) Restroom Vitnessed:
Parent Contacted:  Contact Date: Conference Requested:	Conference Date: Informal Hearing: Appeal Expected:
Reported by:  Administered by:	✓ Bully Reason: ✓
Delete Offense Level Extract PEIMS Offense Description 20012 12 Use,Exhibit, or Possess lilegal knife - TEC 37.0	
Delete Act PEIMS Description Campus Discp / Resp Date	
Course: Section: Period: Course Title:	+ Add Instructor ID: 989 District Administration

When you access this page from the Referrals page, a message is displayed in the top-right corner indicating that the record was created with only the basic information. The record must be modified to include the required information. Once the required information has been saved, the message will be cleared.

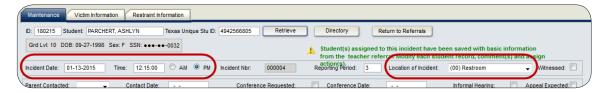
Maintenance Victim Information		ique Stu ID: 4942566805	Retrieve	Directory	Return to Referra	ls	
Grd Lvl: 10 DOB: 09-27-1998 Se	x: F SSN: •••-••-0032	PM Incident Nbr:	000004		eferral. Modify e	have been saved with bas ach student record, comme	
Parent Contacted:	Contact Date:		nce Requested:	Conference Date:		Informal Hearing:	Appeal Expected:
Reported by:	•	Administer	ed by:		•	Bully Reason:	•
Delete Offense Level	Extract PEIMS		Offense Descrip	tion		ulti Student Incident	Victim

1. From the Maintenance page, you can click **Return to Referrals** to return to the Referrals page. The button is only displayed for discipline approvers.



2. The **Incident Date**, **Time**, and **Location** fields display information entered by the instructor or employee who submitted the referral. The **Location** field also includes the PEIMS behavior location code, displayed in parentheses, which is established in the district location codes table.

The data in these fields can be modified as needed.



- 3. The **Incident Nbr** field displays the six-digit incident number that is automatically assigned and cannot be changed.
- 4. The **Reporting Period** field displays the period for which the data will be reported. This reporting period refers to the attendance cycle (1-6), not the class period. The field is automatically populated according to the incident date. You can change the reporting period; however, the incident date must fall within that attendance cycle. This is a PEIMS field and is required.
- 5. Add applicable data in the following fields. For more information about these fields, view the online Help for the Discipline Maintenance tab.
  - Select **Witnessed** if the incident was witnessed by anyone.

• In the **Parent Contacted** field, indicate if the parent has been, or will be, contacted about the incident. In the **Contact Date** field, type the date the parent was contacted, if applicable.

If a discipline letter will be printed, the **Parent Contacted** field must be set to *Letter*.

- Select **Conference Requested** if a parent conference is requested. In the **Conference Date** field, type the conference date, if applicable.
- Select **Informal Hearing** if an informal hearing is needed.
- Select **Appeal Expected** if an appeal is expected.
- In the **Reported by** field, select the person or group who reported the incident.
- In the **Administered by** field, select the person handling the incident and taking action.
- In the **Bully Reason** field, if the incident involves bullying/harassment toward another student, select a reason. If a reason is selected, the **Victim** button is enabled when you click **Save**, and you must enter the victim information.
- 6. In the offense (upper) grid, a row displays data entered by the instructor who submitted the referral. The data can be modified as needed, and you can add additional offenses. For more detailed information about these fields, view the online Help for the Discipline Maintenance page.

Maintenance Victim Information Restrain	nt Information			
D: 180215 Student: PARCHERT, ASHLYN	Texas Unique Stu ID: 4942566805 Retrieve	Directory Return to Referrals	)	
Grd Lvl: 10 DOB: 09-27-1998 Sex: F SSN: ••	•-••-0032	Student(s) assigned to this incident ha from the teacher referral. Modify each		
ncident Date: 01-13-2015 Time: 12:15:	00 O AM O PM Incident Nbr: 000004	action(s). Reporting Period: 3 Location of Incid	ent: (00) Restroom	Witnessed:
Parent Contacted:   Contact Da	ate: Conference Requested:	Conference Date:	Informal Hearing: 🔲 🖌	ppeal Expected:
Reported by:	<ul> <li>Administered by:</li> </ul>	•	Bully Reason:	•
Delete Offense Level Extract	PEIMS Offense Descrip 12 Use.Exhibit. or Possess Illegal knife - TEC 37	Multi	Student Incident	Victim
			Students	Restraint
↑ ↑		180215 PARCHE		Restraint Print Profile
				Print Profile
				Print Profile Picture

- The **Offense** field displays the offense code selected by the submitter.
- In the **Level** field, type or select the level of the offense, which indicates the extent of the officials involved.



- Select **Extract** if the offense will be extracted to PEIMS. If the incident has multiple offenses, the field can only be selected for one offense. The selected offense is used in the discipline reports and PEIMS discipline extract.
- Click +Add to add another offense. A blank row is displayed in the grid.
- To delete an offense from the incident, click . The row is shaded red to indicate that it will be deleted when you click **Save**.
- 7. In the action (lower) grid, add a record for each action taken in response to the incident.

ID: 180215 Student: PA Grd Lvt: 10 DOB: 09-27-1	RCHERT, ASHLYN 1998 Sex: F SSN: •••			Student(s) assigned from the teacher re action(c)	Return to Referrals	lent record, commen	t(s) and assign
Incident Date: 01-13-2015			Incident Nbr: 000004	Conference Date:	Location of Incident:	(00) Restroom	Witnessed:     Appeal Expected:
Parent Contacted:	<ul> <li>Contact Date</li> </ul>		Conference Requested:	Conference Date:		Informal Hearing:	Appeal Expected:
Reported by:		•	Administered by:		•	Bully Reason:	•
Delete Offense	Level Extract	PEIMS 12 Use,Exhibit, or	Offense Descript Possess llegal knife - TEC 37.(			ent Incident Ients SHLYN	Victim Restraint Print Profile Picture Comments Inquiry
Delete Act PE	IMS	Description	Campus Discp./ Resp Dat		Official Actual Length Length	Diff Camp Code Assigni	
Course:	Section:	··· Period:	Course Title:		Instructor ID:	989 District A	+ Add dministration

• Click +Add to add an action. A blank row is displayed in the grid.

Delete	Act	PEIMS	Description	Campus Resp	Discp Actn Date	From Date	To Date	Official Length	Actual Length	Diff Code	Campus Assignment	Amount	Action Nbr
Ŵ				001			]			v			
	_	_		_	_	_		_	_	_		_	+ <u>Add</u>

• In the **Act** field, type or select the code for the action taken. The equivalent PEIMS code (if applicable) and action description are displayed.

- The **Campus Resp** field displays the campus ID to which you are logged on. This field must be set to the campus ID at which the student was enrolled when the discipline incident occurred. Modify as needed.
- In the **Discp Actn Date** field, type the date that the disciplinary assignment (i.e., action) was ordered.
- In the **From Date** and **To Date** fields, type the date range when the disciplinary assignment was, or will be, carried out.
- In the **Official Length** field, type the number of whole days of the official length of the student's disciplinary assignment. This is required if there is an equivalent PEIMS code for the action.
- In the **Actual Length** field, type the number of whole days of the actual length of the student's disciplinary assignment.
- In the **Diff Code** field, if the **Official Length** and **Actual Length** are different, select the code indicating the reason for the difference.
- In the **Campus Assignment** field, type the campus ID to which the student is assigned for the disciplinary action.
- In the optional **Amount** field, type a value indicating the extent of the action prescribed. The field can be used as needed to indicate how much of the disciplinary action actually occurred (e.g., 1 hour or 100%). You can type up to 10 characters. This field is not reported to PEIMS.
- The **Action Nbr** field displays the action number assigned during the PEIMS discipline data extract. If an equivalent PEIMS code exists for the action, the system assigns an action number at that time.
- Click +Add to add another action. A blank row is displayed in the grid.
- To delete an action, click . The row is shaded red to indicate that it will be deleted when the record is saved.
- If the incident occurred during class, select the Course and Section (bottom of page). The Period, Course Title, Instructor ID, and instructor name for the course section are displayed and cannot be changed. If the incident did *not* occur during a class, leave all fields blank.

1	Delete	Act	PEIM	s	Description		Campus Resp	Discp Actn Date	From Date	To Date	Official Length	Actual Length	Diff Code	Campus Assignment	Amount	Action Nbr
	Ŵ	A9		Expulsion			001	01-13-2015	01-15-2015	01-15-2015	001	001	V	001		
																+ <u>Add</u>
C	Course:			Section:		Period:	Course	Title:			Ins	structor ID:				

9. Several buttons allow you to enter additional information as needed:



• The **Victim** and **Restraint** buttons should be used *after* the record is saved.

The **Victim** button is disabled until the record is saved, and it is only enabled if you save an incident record with the **Bully Reason** field set to any value other than blank.

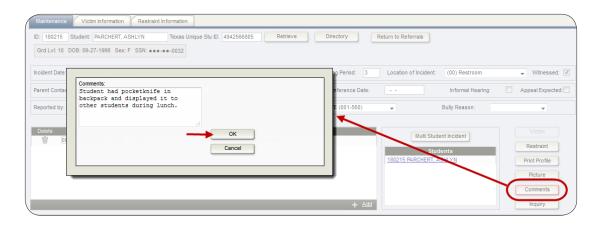
- Click **Print Profile** to print the Discipline Profile Report for the student. The report opens in a new window where you can save or print a copy. The report provides incident data for all discipline incidents involving the student.
- Click **Picture** to add one photo related to the incident. The Upload Picture dialog box is displayed allowing you to upload the photo.

Upload Picture	e
No Photo	Date: p1-13-2015 Time: i21:500 Coctoon:#5 Select: Browse. No file selected Upload Picture Delete Picture Close

- Click Browse to locate the photo, and then click Upload Picture. The picture is displayed.
- Click **Close** to return to the Maintenance page.
- Click **Comments** to view comments entered by the person who submitted the referral, and add your own comments about the incident. If comments exist, the button is outlined in red.



The comments dialog box opens, and existing comments are displayed. Update or add comments, and then click **OK**.



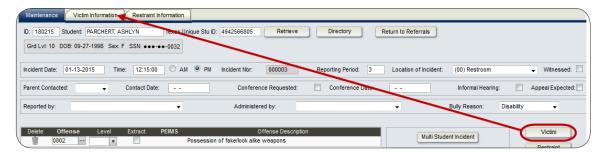
#### WARNING:

These comments, including any comments entered by the submitter, will be displayed to the parent/guardian of the student in <sup>tx</sup>Connect on the Discipline page. **Do not** save any comments that you would not want a parent to view.

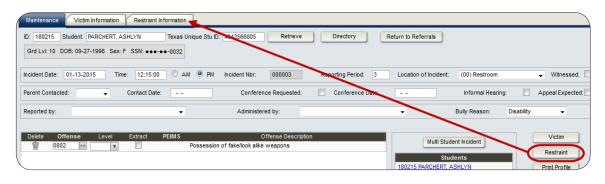
- Click **Inquiry** to go to the Maintenance > Student > Inquiry page where you can search for existing discipline incident records. You will lose any changes if you leave the page without saving.
- 10. Click **Save** to save the incident record. Or, click **Save And Add** to save the record and add another record for the same student.

maintenance	> Student > Maintenance	
Save	Save And Add Delete Incident	
Maintenano	Victim Information Restraint Information	

- If you click **Save**, the student and incident data remain displayed.
- If you click **Save and Add**, the incident data is cleared from the page, but the student's name and demographic data remain displayed at the top of the page.
- 11. When you click **Save**, the **Victim** button is enabled if you saved an incident record with the **Bully Reason** field set to any value other than blank. Click **Victim** to go to the Victim Information tab where you can enter the required information.



12. Click **Restraint** to go to the Restraint Information tab where you can add restraint information related to the incident.



# **ADD ADDITIONAL STUDENTS TO INCIDENT**

If the <sup>tx</sup>Gradebook referral indicated that more than one student was involved, all named students are listed under **Multi Student Incident**. If additional students need to be added, you can add students to the incident record once it is created. All involved students are linked to the incident by the incident number. You can maintain separate data for each student, including offenses and actions; although, all students must have at least one offense code in common for each incident.

### TxEIS Discipline > Maintenance > Student > Maintenance

Maintenance > Student > Maintenance SessionTimer: 59 min and 46 sec	SDS0120	County/District #: 015102
Save Save And Add Delete Incident		
re successful		
Maintenance Victim Information Restraint Information		
Maintenance Victim Information Restraint Information		
ID: 180215 Student: PARCHERT, ASHLYN Texas Unique Stu ID: 4942566805 Retrieve Directory Return to Referrals		
Grd Lvl: 10 DOB: 09-27-1998 Sex: F SSN: ●●●●●0032		
Incident Date: 01-13-2015 Time: 12:15:00 C AM O PM Incident Nbr: 000003 Reporting Period: 3 Location of Incident	t: (00) Restroom	
Parent Contacted: Y Yes 👻 Contact Date: 01-13-2015 Conference Requested: 🗹 Conference Date:	Informal Hearing:	Appeal Expected:
Reported by: LAURA A LUMPKIN (501)	Bully Reason:	•
Delete Offense Level Extract PEIMS Offense Description Multi St.	udent Incident	Victim
1 Possession of fake/look alike weapons	udents	Restraint
180215 PARCHERT		Print Profile
		Picture
		Comments
+ Add		Inquiry

- 1. To add another student to an incident number, click **Multi Student Incident**. The student ID, student name, and demographic data are cleared from the page; however, the incident information remains.
- 2. Retrieve the next student using the **ID** or **Student** autosuggest field, or the Directory.
- 3. Update any incident data for the next student as needed.
- 4. Click **Save**. The student's name is added under **Students** below the **Multi Student Incident** button.

Maintenance > Student > Maintenance	SessionTimer: 59 min and 06 sec	SDS0120	County/District #: 015102
Save Save And Add Delete Incide	nt		
ave successful			
Maintenance Victim Information Restraint In	formation		
D:         180262         Student:         TODD, KYLER RAY           Grd Lvt:         10         DOB:         08-19-1999         Sex:         M         SSN:         ••••	Texas Unique Stu ID: 7685038527 Retrieve Directory Return to Referrals		
Incident Date: 01-13-2015 Time: 12:15:00	C AM  PM Incident Nbr: 000003 Reporting Period: 3 Location of Incident:	(00) Restroom	✓ Witnessed:
Parent Contacted: Y Yes - Contact Date:	01-13-2015 Conference Requested: 🛛 Conference Date:	Informal Hearing:	Appeal Expected:
Reported by: LAURA A LUMPKIN (501)	✓ Administered by: ZELL A ZARATE (001-560)	Bully Reason:	•
Delete Offense Level Extract	PEIMS Offense Description		
10802 2 .	Possession of fake/look alike weapons	nt Incident	Restraint
	Stude 180215 PARCHERT, AS		
	180262 TODD, KYLER		Print Profile
			Picture

- 5. Click Multi Student Incident again to add another student.
- 6. To remove a student from the incident, click the student's name under **Multi Student Incident**, ensure that his demographic data appears at the top of the page, and then click **Delete Incident**. This will delete the incident for the selected student only.

Maintenance > Student > Maintenance SessionTimer: 59 min and 36 sec	SDS0120	County/District #: 015102
Save And Add Delete Incident		
Maintenance Victim Information Restraint Information		
ID: 180262 Student: TODD, KYLER RAY Texas Unique Stu ID: 7685038527 Retrieve Directory Return to Re	ferrals	
Grd Lvt: 10 DOB: 08-19-1999 Sex: M SSN: ••••••-5048		
Grd LVI. 10 DOB. 06-18-1848 SEX. M SSN		
Incident Date: 01-13-2015 Time: 12:15:00 C AM @ PM Incident Nbr: 000003 Reporting Period: 3 Location	of Incident: (00) Restroom	₩itnessed:
Parent Contacted: Y Yes 🗸 Contact Date: 01-13-2015 Conference Requested: 📝 Conference Date:	Informal Hearing:	Appeal Expected:
Reported by: LAURA A LUMPKIN (501)	Bully Reason:	•
Delete Offense Level Extract PEIMS Offense Description           0802         Possession of fake/look alike weapons	Multi Student Incident	Victim
	Students	Restraint
180215	PARCHERT, ASHLYN	Print Profile
	TODD, KYLER RAY	
		Picture

A message is displayed asking you to confirm that you want to delete the incident.



Click **Yes** to continue. The page is cleared of data. Next time you retrieve the incident, that student will no longer be listed.

te Offense Level Extract PEIMS		PEIMS				
0802	V			Possession of fake/look alike weapons	-(	Multi Student Incident
						Students
					- 1	180215 PARCHERT, ASHLYN
					. (	<b>)</b>

# WHAT HAPPENS NEXT?

### **Data Maintenance and PEIMS**

Once you create an incident record, the record is used to record and maintain all further information for the incident related to disciplinary actions, and applicable PEIMS data is extracted from the record.

Only current year records can be updated. Records for previous school years can be viewed but not updated.

### **Parent Access to Data**

A student's discipline incident records may be displayed in the <sup>tx</sup>Connect parent portal, if this feature is enabled at the campus. (You can enable this feature on the <sup>tx</sup>Connect Administrator Options page from the Settings tab.)

A parent/guardian who is logged on to <sup>tx</sup>Connect will be able to view his student's discipline incident records for the current year.

©Connect ·	Summary /	Attendance	Grades	Assignments	Discipline	Assessments	Immunizatio	ons Alert	ts My Aco	count	Logout
Account Settings Edit Student Settings ASHLYN PARCHERT	Discipling for: ASHLYN P		avy Crocket	t High School on 2/	12/2015 3:08	:25 PM					Help
	Semester: 1										
		II									
	Dat	e		Infraction	Di	sciplinary Action	Reporte	d by Ad	Iministrator		
	01/13/2015	11:41 AM •	Possession	of fake/look alike	weapons •	Expulsion	LUMPKIN,	LAURA ZA	RATE, ZELL		
	Student had	l pocketknife ir	n backpack a	nd displayed it to	other student	s during lunch.					
					Av	ailable languages:	English	<u>Español</u>			



Web-based Access for Teachers, Parents, and Students